SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

SHRI LEMDEO PATIL MAHAVIDYALAYA, MANDHAL

MANDHAL, TAL. KUHI, DIST. NAGPUR
441210
https://lpmahavidyalaya.com

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

August 2024

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Shri Lemdeo Patil Mahavidyalaya, Mandhal was established by Shri Chaitenyeshwar Shikshan Mandal, Nagpur in 1990 in socially, economically and educationally backward rural belt with the aim of imparting quality education. The main objective of the institute is to provide higher education to the educationally and economically weaker students of this area irrespective of their caste, creed, religion and region.

Ours is a well-known institute in Arts and Science streams in the vicinity which caters to the requirements of the students in Kuhi tehsil by offering quality education to under-graduate students. Since its inception, the college has made significant contribution to the betterment of rural students and thereby has successfully managed to bring positive changes to the entire society. The college takes initiative in organizing various social, cultural and academic programmes to educate the masses and make them aware of the changing rural dimensions.

The institute regularly undertakes various theme-based programmes which are relevant to the life and need of the rural people and it also puts emphasis on protecting our environment by organizing programmes for environmental conservation.

We invite all those who share our vision, goals, and purpose and will give justice to our efforts in building a new cadre of graduates in the fields of arts and science.

Vision

To make quality education available to rural and underprivileged students in order to help them to become self-reliant, competent, and responsible citizens of the country.

Mission

To inculcate a sound value system among students and to foster global competencies by making innovative and creative use of the resources available.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Qualified, dedicated, and experienced teaching faculty.
- The one and only grant-in-aid science stream college in Kuhi tehsil.
- Students of weaker sections are admitted as per reservation policy.
- Supportive management and administration.
- Remarkable contribution of the NSS and NCC Cells.

Institutional Weakness

- Lack of autonomy in curriculum designing.
- Appointments of faculty and staff for the programmes are not done in a timely manner as approval from the government authorities is delayed.
- No minor and major research projects.
- Lack of placement and job opportunities in our region.
- No funding from philanthropies or individuals.

Institutional Opportunity

- Getting NAAC accreditation with a good grade.
- The opportunity of empowering students from backward rural regions.
- Fetching research grants from government and social research sponsoring agencies.
- Incubation services for start ups.
- Seeking support from alumni for the development of the institute.

Institutional Challenge

- Delay in government approvals for filling vacancies.
- Current scenario of admission.
- The average quality of admitted students.
- Tie-ups with national and international educational institutes.
- Getting funded research projects with the collaboration of government and private organizations.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The institute is affiliated to Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur and therefore adopts the syllabi prescribed by the university. The faculty adopts different ICT tools in the teaching and learning process for the effective delivery of the curriculum. The identified gaps in the curriculum are bridged by value added programmes to enhance skill set of the students. The faculty members are also encouraged to attend and participate in orientation programmes/activities organized by the university. Various programmes have the Choice Based Credit System (CBCS) implemented with elective subjects.

The institute also addresses and integrates issues relevant to gender equity, environment and sustainability, human values, and professional ethics in addition to curriculum prescribed by the university. The students are encouraged to participate in study tours and field visits in their tenure of study. The institute has a structured feedback mechanism for all stakeholders including students, alumni, parents, employers, and teachers for the effective delivery of the curriculum.

Teaching-learning and Evaluation

The admission process of the institute is in accordance with the university guidelines. It admits students from various reserved categories as per the reservation policies of the competent authority. The institute caters to the learning needs of students of different backgrounds and abilities.

The institute has proficient and devoted faculty members from diverse backgrounds. It utilizes student-centric methods and experiential learning approaches. The teachers adopt ICT tools and e-resources to enrich the learning experiences of the students.

The institute ensures good performance from students through outcome-based education by calculating attainment levels of outcomes. The institute has adopted the Continuous Internal Evaluation (CIE) mechanism prescribed by the university to achieve academic excellence. The mechanism of internal assessment is transparent and robust, covering all the learning domains. Examination related grievances are addressed at the institute as well as the university level in a well-defined, time-bound, and efficient manner. The institute adheres to the academic calendar and the teaching plan for the effective delivery of the curriculum.

Research, Innovations and Extension

The institute puts in sincere efforts to promote research culture amongst the faculty by motivating and encouraging them to publish their work in reputed journals and conferences. The institute organizes various seminars and guest lectures to upgrade the knowledge of faculty and students. National Service Scheme (NSS), Cultural Committee, NCC for girls, Green Club, etc. have already been established in the institute to provide a platform for various extension activities. Various activities such as environmental conservation programmes, blood donation camps, health awareness programmes, disaster management services, etc. are regularly organized and some of them have also received awards/appreciation from renowned agencies in the surrounding area.

The institute organizes seminars/guest lectures/field visits to promote interaction between industries and the institute and MoUs are also signed with industries/ corporate houses/ firms to develop activities allied with industries.

Infrastructure and Learning Resources

The institute has an adequate infrastructure with well-equipped classrooms, laboratories, a library, and a seminar hall as per the requirement of the affiliating university. The institute has adequate facilities for indoor and outdoor games. The institute has a well-stoked library equipped with Integrated Library Management System (ILMS). The library has a good collection of books both for courses run in the college and for competitive examinations. The institution has subscribed to National Library and Information Services Infrastructure for Scholarly Content (NLIST) and quality journals and magazines. The institute provides adequate computing/IT facilities which are updated as per the need and it also provides sufficient bandwidth for internet connection.

Student Support and Progression

The Institute continuously strives to provide an excellent mechanism for support and progression of students. The students are benefitted by scholarship and free-ship schemes provided by the government.

The institute provides capability enhancement and development programmes such as guidance for competitive examinations, soft skills development, personal counselling, and yoga/meditation. Students' grievances are addressed through committees such as Grievance Redressal, Anti-Ragging, and Women's Grievances Cell or Anti-sexual Harassment Cell.

The students actively participate in sports/cultural activities and competitions organized at inter-college and intra-college level in which they showcase the extra-curricular talent possessed by them. The institute also maintains strong and healthy interaction with alumni through alumni meets organized every year. Alumni association of the College is registered and college conducts alumni meets once a year to maintain connection with Alumni.

Governance, Leadership and Management

The decisions and policies of the management are implemented through the Principal and the coordinators of various committees. The faculty members and students have representation on decision-making committees. The strategic plan is prepared and its effective implementation is carried out for the attainment of the vision and mission of the institute.

E-governance system is used for planning and development, administration, finance, student admission, and examinations. The administration takes care of key attributes such as budgetary provisions, financial support, and infrastructure development for the smooth functioning of the institute as well as for the empowerment of the faculty and non-teaching staff.

The institute has performance Based Appraisal System (PBAS) for the teaching staff which adheres to the latest UGC regulations.

The Principal implements the action plan to improve the quality of the teaching-learning process of the institute as per the recommendations of the IQAC cell. The IQAC cell is functional and regular meetings are held and the NAAC supporting works are carried out under the guidance of the IQAC.

The institute is affiliated to Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur and therefore follows the guidelines of NEP-2020 prescribed by the affiliating university.

Institutional Values and Best Practices

The institute puts a lot of emphasis on social service and thus organizes various programmes and activities for the betterment of the society. These programmes include Community/social services by NSS and other committees. The institute extends its wholehearted support to various social causes such as disaster management activity at Ambhora temple, Community Marriage Ceremony of '*Bawne-Kunbi Community*', and literary activities in the region, etc.

The institute ensures that boys and girls work together in academic, cultural, sports, and other activities. However, institute takes care of gender sensitivity to ensure safety and security of girl students. The Institute takes adequate measures to organize the programmes related to gender equity promotion, social responsibilities, national festivals, and birth/death anniversaries of great personalities.

The institute promotes the use of renewable energy (solar) and energy efficient LED bulbs. It has a rainwater harvesting mechanism and the harvested water is used for maintaining the green initiatives of the institute. The institute follows green practices such as tree plantation, plastic-free campus, and partial paperless work to promote environmental consciousness and sustainability.

The best practices of the institute ensure the all-round development of students through numerous activities and also the welfare of the neighbourhood community through various NSS activities.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SHRI LEMDEO PATIL MAHAVIDYALAYA, MANDHAL
Address	Mandhal, Tal. Kuhi, Dist. Nagpur
City	MANDHAL
State	Maharashtra
Pin	441210
Website	https://lpmahavidyalaya.com

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal(in-charge)	Tirthraj Rajaram Kapgate	07100-220120	8657049507	-	lemdeopatilmahavidyalaya@hotmail.com
IQAC / CIQA coordinator	Sunil Alone	-	8275408880	-	sunilalone26@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Maharashtra	The Rashtrasant Tukadoji Maharaj Nagpur University	[View Document](#)
Maharashtra	The Rashtrasant Tukadoji Maharaj Nagpur University	[View Document](#)

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	01-02-2005	[View Document](#)
12B of UGC	01-02-2005	[View Document](#)

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	**Address**	**Location***	**Campus Area in Acres**	**Built up Area in sq.mts.**
Main campus area	Mandhal, Tal. Kuhi, Dist. Nagpur	Rural	4.62	3765.85

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Humanities,English Marathi Political Science Sociology Economics Marathi literature	36	HSC	Marathi	220	100
UG	BSc,Science And Technology,Physcis Chemistry Mathematics Computer Science Environmental Science English Marathi	36	HSC	English	120	117

Position Details of Faculty & Staff in the College

	Teaching Faculty											
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	2				1				18			
Recruited	2	0	0	2	1	0	0	1	9	3	0	12
Yet to Recruit	0				0				6			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				6			
Recruited	0	0	0	0	0	0	0	0	4	1	0	5
Yet to Recruit	0				0				1			

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				19
Recruited	9	1	0	10
Yet to Recruit				9
Sanctioned by the Management/Society or Other Authorized Bodies				1
Recruited	1	0	0	1
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	2	0	0	1	0	0	4	2	0	9
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	9	2	0	11
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	70	0	0	0	70
	Female	147	0	0	0	147
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	8	5	10	17
	Female	22	38	16	21
	Others	0	0	0	0
ST	Male	2	0	1	0
	Female	2	0	1	2
	Others	0	0	0	0
OBC	Male	60	54	68	51
	Female	122	128	96	114
	Others	0	0	0	0
General	Male	0	3	1	1
	Female	1	1	3	1
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		217	229	196	207

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	As an affiliated institute, the institute follows the curriculum prescribed by the University. Multidisciplinary/ interdisciplinary subjects were present in the syllabus of affiliating university. The institute has organized programmes to spread awareness about the National Education Policy (NEP) 2020 among the students as well as the staff members. The institute has also conducted various programs to make students aware of the latest happenings in the industry and society.
2. Academic bank of credits (ABC):	As per the direction of the affiliating University, the institute has taken initiative for creating Academic Bank of Credits (ABC) login IDs of the students

	while seeking admission. Institute helps students for creating ABC login ID. The institute also encourages the faculty members to acquire credits from various online platforms like NPTEL, SWAYAM, etc.
3. Skill development:	The institute takes initiative for the skill development of the students by organizing capability enhancement programs. For the benefit of the students, the institute has MOUs with various renowned organizations for developing skills such as Self Employed Tailor, Office Assistant, etc.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	For the integration of Indian Knowledge System various days are celebrated and cultural events are conducted. The information regarding the Indian Culture, history and traditions is also given to the students through various regular programmes and activities.The faculties are encouraged to provide the classroom delivery in multilingual mode (English, Marathi, and Hindi) wherever and whenever necessary. The institute also has organized a national seminar on "The Secrets of Vedic Mathematics" through online mode.
5. Focus on Outcome based education (OBE):	At the beginning of every academic session, the teachers clearly explain the outcomes of their subjects to the students. The program outcomes are also displayed on notice boards. After the declaration of the results, the attainment of course outcomes of every subject are calculated.
6. Distance education/online education:	During the pandemic teaching-learning process is carried out in online mode. Subject related PPT bank is available on the website of the college to facilitate learning. The college also has a study center of Yashwantrao Chavan Maharashtra Open University (YCMOU) for B.A. through which distance education facilities are provided.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs	Yes

are representative in character?	
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	National Voters' Day is celebrated by the Electoral Literacy Club (ELC) to encourage, facilitate and maximize enrolment, especially for the new or first-time voters. Its main objective is to educate and encourage young voters to vote during elections. Our Institute also has an MOU with Electoral Literacy Club District Election Office, Nagpur and Worship Earth Foundation (WE), Pune. The following programmes have been organized by the Electoral Literacy Club of the institute 1. 'Mera Pahala Vote Desh Ke Liye' Programme 2. Voters Day 3. Awareness programme for Making Voter ID 4. Registration camp for making Voter ID Cards
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	The various programmes organized by the Electoral Literacy Club of the institute serve to create awareness about the electoral process among the students, which in turn contributes to advancing democratic values.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	Our Institute has an MOU with Electoral Literacy Club District Election Office, Nagpur and Worship Earth Foundation (WE), Pune. Registration camps for making Voter ID Cards are organized by the Electoral Literacy Club of the institute for the students above 18 years who are yet to be enrolled as voters in the electoral roll.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
532	568	575	607	628

File Description	Document
Institutional data in prescribed format	[View Document](#)

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 19

File Description	Document
Institutional data in prescribed format	[View Document](#)

2.2

Number of teaching staff / full time teachers year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
18	17	17	17	18

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2023-24	2022-23	2021-22	2020-21	2019-20
13.24013	14.9168	16.66052	12.21747	85.15483

File Description	Document
Upload Supporting Document	[View Document](#)

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Shri Lemdeo Patil Mahavidyalaya, Mandhal has a well-planned and documented process to ensure effective curriculum delivery. The institute is affiliated to Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur, and therefore adheres to the curriculum prescribed by the university. Prior to the commencement of each academic year, the university provides a detailed academic calendar outlining the start and end dates of each semester, as well as the tentative schedule of examinations. The institute then prepares its own academic calendar based on the university guidelines and distributes it to all concerned departments. Subsequently, the Principal conducts a faculty meeting to discuss the academic calendar, teaching load distribution, and timetable arrangements. The timetable coordinator utilizes the academic calendar and load distribution information to prepare the timetable for various classes and courses. Upon finalization, students are informed about the semester's academic calendar through notice boards. The same academic calendar is also displayed on the website of the institution. This comprehensive calendar outlines the semester's classwork, internal examination, term-end examination schedule, as well as curricular, co-curricular, and extracurricular activities.

Each department carefully prepares teaching plan to effectively deliver lectures aligned with the course syllabus. Monitoring of students' attendance for individual subjects is carried out by the faculty and the Principal periodically reviews attendance, syllabus coverage, and the planned activities.

The institute adopts a method of continuous internal evaluation and assessment of students in accordance with university guidelines, including assignments, tutorials and other activities. Furthermore, to enrich subject knowledge, the institute conducts industrial/field visits. In accordance with RTM Nagpur University's policies, the university conducts the even semester examination, while the institute administers the odd semester exam.

The institute also gathers feedback from all stakeholders to identify areas for improvement. This is then communicated to higher authorities for necessary corrective measures. In addition, the institute implements a Mentor-Mentee scheme to provide comprehensive counseling for students, helping them resolve their academic and personal queries, thus creating a supportive environment for growth and learning.

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 8

File Description	Document
Institutional data in the prescribed format	[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 31.96

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
382	433	0	0	115

File Description	Document
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The institute plans for the overall and holistic development of the students in the fields of gender, environment and sustainability, human values and professional ethics in spite of limitations imposed on the design and development of the curriculum in this regard. Institute plans extra-curricular and co-curricular activities like technical events, sports day, cultural day, festivals and National Service Scheme (NSS) activities to address these issues.

1. Gender

The institute undertakes all the required initiatives to ensure gender equity in various facets of classroom teaching-learning and various activities conducted outside the classroom by incorporating equal representation of gender without any discrimination on the basis of gender. CCTV cameras are installed for the safety and security of girls and the ladies staff. There is a special provision for girl's common room as well. A sanitary napkin vending machine is also installed in girl's washroom. The institute also organizes various programmes such as POSH (Prevention of Sexual Harassment) for the sensitization of the girls through committees like women's grievance cell and internal complaint committee.

2. Environment and Sustainability

The subject **'Environmental Science'** is introduced in the curriculum of the fourth semester by the university to create awareness about environmental challenges amongst students and impart fundamental knowledge about the environment. Its main aim is to promote better environmental awareness and eco-friendly practices. Its curriculum focuses on burning issues such as global warming and its consequences, ecological studies and strategies for environmental protection, and conservation of biodiversity. The institute also offers **Environmental Science** as an optional subject for science students. This helps in developing an attitude of concern for the environment and encourages them to take care of environment and be aware about its conservation. Apart from this, various programmes related to environment and sustainability like tree plantation, cleanliness drives, awareness program on e-waste management and plastic ban are also organized. The Green Club of the institute takes initiative in spreading awareness about climate change and water conservation through programmes like 'World Water Day'. The members of the Green Club of the institute have also successfully completed the online course on 'Youth Leadership for Climate Action'.

3. Human Values and Professional Ethics

To inculcate values among students and to gain real life experience special days such as International Women's Day, Human Rights Day, World Environment Day, AIDS Awareness Day, etc. are celebrated by organizing guest lectures, seminars, debates, poster exhibitions, rallies, street plays, etc. The syllabi of various subjects provide ample opportunities to deal with various values in detail, for example, the syllabus of Political Science for B.A. Final year incorporates issues such as human rights and morals which are seriously taught in the classroom. Various programmes such as the birth and death anniversaries of eminent personalities and awareness programmes about relevant social issues are also organized for imparting human values and professional ethics. These activities help to inculcate the multidisciplinary approach in students for better understanding of managerial responsibilities towards society in a successful manner.

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 7.89

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 42

File Description	Document
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: C. Feedback collected and analysed

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 65.2

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2023-24	2022-23	2021-22	2020-21	2019-20
217	229	196	207	275

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
340	340	340	340	364

File Description	Document
Institutional data in the prescribed format	[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 80.51

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2023-24	2022-23	2021-22	2020-21	2019-20
132	140	129	142	151

2.1.2.2 **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
170	170	170	170	182

File Description	Document
Institutional data in the prescribed format	[View Document](#)

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 29.56

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

The learning experiences of the students are enriched by the following methods.

Experiential learning:

- The students learn social responsibility by taking part in NSS camps at nearby villages, various programmes about creating awareness on different topics such as blood donation camps, health awareness programmes, etc.
- Experiential learning activities like regular laboratory exercises, seminars, assignments, study tours, field visits, etc. are also conducted.
- The college invites various experts from other colleges to share their experiences with the students.
- The library facilities and computer facilities play important roles in enhancing the knowledge of students.

Participative learning:

Participative Learning is encouraged by:

- **Discussions:** Wide variety of topics related to arts and science are discussed in order to make the students think clearly and rationally and come up with their own opinions and suggestions.
- **Debates/Group Discussions:** Debates/Group Discussions are the important parts of regular teaching-learning process. In these activities students are required to come up with different opinions/thoughts. Debates also help students in their thought processes to develop a sense of time management, teamwork, and critical thinking.
- **Presentations and Seminars:** The faculty encourages the students to participate in class seminars, presentations, and many other activities like Science Day celebration.
- **Representation of Students in Various Committees:** Proper representation of students is ensured by the institute by including students in various committees such as Students Council, Green Club, etc.

Problem Solving Methodologies:

- The problem-solving ability of the students is developed by giving them proper assignments related to respective subjects.
- Tutorial classes of some subjects are used for developing students' problem-solving abilities.
- The college library is enriched with books and magazines related to competitive examinations which also prove helpful in sharpening these abilities.

The faculty adopts innovative techniques in the teaching and learning process to make the students aware of different modern educational equipment and technologies. The college also motivates the teachers to bring innovativeness and creativity in the teaching-learning process to make the process more effective and qualitative. As a result, all the faculty members try to incorporate modern teaching methods like LCD projector, audiovisual aids, subject related PPT, group discussions, and seminars along with the traditional method. During pandemic, all faculty members used different ICT tools and platforms like Google classrooms, Zoom, Microsoft Teams, Facebook and YouTube live streaming services online teaching learning process. Google forms have been used to collect feedback from various stakeholders and also to conduct online test. The institute has been providing ICT enabled classrooms equipped with computers with internet facility, LCD projectors, educational CDs and DVDs, e-books, and e-journals. The institute has taken the innovative step of launching the PPT bank on its website and it is open to all the students and teachers.

Faculty members have created WhatsApp groups for their respective departments to communicate ideas, information, queries, subject related videos, etc. with the students. Students communicate their difficulties with faculty members and get solution from them on WhatsApp. Additionally, the students also share their difficulties with their classmates. This has led to the development of an effective off-campus interaction.

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 82.86

2.4.1.1 Number of sanctioned posts year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
21	21	21	21	21

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 89.66

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
19	16	15	14	14

File Description	Document
Institution data in the prescribed format	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Mechanism of internal/ external assessment:

Continuous Internal Evaluation system for evaluating the academic performance of the students is done by referring to the guidelines given by R. T. M. Nagpur University, Nagpur. Out of the 100 Marks per course, for the arts programme, the institute level assessment marks are awarded out of 20 Marks, and end semester examination is conducted for 80 marks by the university. For the science programme, out of the 150 marks per course, the institute level assessment marks are awarded out of 20 marks, practical examination out of 30 marks, and university theory exam out of 100 marks. These details are given for the majority of subjects, but few subjects like English, Marathi, and Mathematics have specified continuous internal evaluation system as given in the syllabi of those subjects.

The institute adopts the internal assessment system prescribed by R. T. M. Nagpur University, Nagpur for the evaluation of the students.

Transparency in internal assessment is maintained by

1. Displaying/Sharing Continuous Internal Evaluation (CIE) norms.

2. Sharing of evaluated assignments with each individual student.

3. Returning evaluated answer sheets of sessional exam.

4. Sharing evaluative remark of subject presentation/ viva-voce seminar by a panel of faculty.

Grievance redressal system:

The institute adopts an effective, transparent, time-bound and efficient grievance redressal system. It operates at two different levels i.e. at institute level and at university level. If a student raises a grievance, it is promptly dealt with.

At Institute level:

The faculty members distribute evaluated answer sheets of sessional exam/class tests and assignments to students and any clarifications or grievances are addressed by the faculty concerned within a period of three days. If any discrepancy is brought to the notice, the faculty concerned resolves it and the necessary corrective actions are initiated. If a student is not satisfied with the marks awarded even after the grievance is resolved by the faculty, the student may approach the Principal with the same grievance for further action.

At University level:

Students can express their grievances by applying for the following evaluation procedure:

Exam Form Filling and Corrections if Needed: According to the guidelines of the university, the students are informed to fill examination forms within the stipulated time. The person concerned submits the students' information to the university online. The university then provides a checklist to the institute. The person concerned looks into the list and checks the names, subjects, class, and dates of birth of the students. He or she corrects the information and submits that checklist to the university.

Revaluation and Recounting: If students are not satisfied with the marks awarded, they can apply for recounting within a week from the declaration of results through the office at the institute. The received grievances are submitted to the university by the institute along with prescribed fees collected from the students. The university declares a time frame every year for the submission of marks-related grievances and declaration of results.

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The vision and mission statements of the institute are displayed on the college website and various places like the corridor, Principal's cabin, Trustee's cabin, library etc.

Programme Outcomes (POs) and Course Outcomes (COs) have been defined by the institute. POs and COs are displayed on the college website, at the corridor, Principal's cabin, Trustee's cabin, library, and the course files of the teachers.

The course outcomes are written by the respective faculty members. All the faculty members maintain COs in their course files. COs are discussed by faculty members in the classrooms during the introductory lectures of the respective Subject /Course.

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The attainment of various outcomes like POs and COs is carried out in four stages, namely: Planning, Implementation, Evaluation, and Action Taken.

1. Planning: Various outcomes are defined and a correlation is established between outcomes and tools used.

2. Implementation:

- An individual faculty member uses different direct tools like class tests, attendance, university exams, assignments, seminars, etc. for the evaluation of Course Outcomes (COs).
- The Principal evaluates POs by using evaluation of COs and indirect tools like surveys/ feedback from alumni, employers, parents, teachers, and students.

3. Evaluation:

- Attainment of course outcomes (COs) are calculated and compared with the expected level of attainment decided by the subject teachers for COs and by the Principal for POs

4. Action Taken:

- If attainment is up to the expectations, then appreciation is extended to the faculty member concerned and in case of deviation from the expected attainment of an outcome, necessary corrective actions are initiated to improve the outcome as per expectations.

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 80.09

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
123	27	189	186	151

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
146	149	194	201	154

File Description	Document
Institutional data in the prescribed format	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.82

File Description	Document
Upload database of all students on roll as per data template	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2023-24	2022-23	2021-22	2020-21	2019-20
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness   about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The institute took various initiatives for creating an ecosystem for IKS and transfer of knowledge/technology. The institute has an R&D cell to monitor and address the issues of research and innovations.

The basic aims of the R&D cell are as follows:

- To motivate faculty members to pursue research for Ph. D.
- To motivate faculty members to publish their research work in the journals of national and international repute.
- To motivate faculty members to carry out minor/major research projects.
- To organize seminars/workshops on IPR.
- To motivate faculty members to conduct fieldwork, visit research institutes, attend training programs on research methodology/seminars/workshops/conferences, etc. and recommend duty leaves for the same.

- To provide basic facilities for research.

Outcomes:

Faculty members made significant contributions to the academic corpus of knowledge by publishing their research papers in esteemed national and international journals. Additionally, many faculty members showcased their research findings by presenting papers at various seminars and conferences.

The institute organized a seminar on **'Patent and Copyright'** for the benefit of the faculty members. Furthermore, the institute hosted an International Conference on **'Advanced Materials: Smart Future'**, which exemplified the institution's commitment to cutting-edge research and innovation. The institute also facilitated knowledge exchange through seminars and webinars on a diverse array of topics. Notably, one faculty member received an international patent, while two others applied for patents for their research work. Another faculty member submitted a minor research project to the Science and Engineering Research Board (SERB) in the year 2021-22. In recognition of exceptional research contributions, Dr. Deepak Taikar, Dr. Navneet Lamba and Prof. Pankaj Meshram were honored with research awards at conferences. Moreover, the institution provided access to reputable e-Journals, e-books, and references through its subscription to the National Library and Information Services Infrastructure for Scholarly Content (NLIST), benefitting both staff and students. To support research endeavors, the institution made free Wi-Fi available at the Information Resource Center (IRC) for research purposes.

While the college does not have a separate incubation center, it offers students exposure to recent trends in knowledge acquisition through a range of co-curricular, extra-curricular activities, and field/industrial visits. The institution celebrates National Science Day to commemorate the achievements of Indian scientist every year, fostering scientific temper among the students. Additionally, it organized Power Point and poster presentation competitions to inspire students to engage with contemporary issues and expand their knowledge. Furthermore, the college led educational and industrial tours to Womika Coal and Minerals Technologies Pvt. Ltd., Raman Science Center, Ruthe Surgical lab, and more, providing students with valuable real-world insights. The institution's initiatives extended to signing Memorandums of Understanding (MOUs) with various organizations and institutes to enhance knowledge and expertise. A diverse range of expertise was brought to the forefront through expert talks and guest lectures organized by the college. Notably, a National Seminar on **'The Secrets of Vedic Mathematics'** was organized. In addition to this, a study tour was also conducted to the **Knowledge Center at PIET** which shed light on India's significant contributions in the field of research and innovation. The institute also conducted a field visit to the world-famous historical **Sevagram Ashram** established by Mahatma Gandhiji to revive the memories of India's struggle for independance.

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 3

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during**

last five years

2023-24	2022-23	2021-22	2020-21	2019-20
1	1	1	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 2.11

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
7	5	6	16	6

File Description	Document
Institutional data in the prescribed format	[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.68

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
2	3	5	2	1

File Description	Document
Institutional data in the prescribed format	[View Document](#)

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

The extension activities play an important role in harnessing the youth power for the growth and development of the nation. In view of social accountability, the institute, through its **NSS and NCC units,** has made sincere and momentous efforts to sensitize its students and faculties about their social responsibilities by ensuring their active participation in several direct or indirect activities associated with various burning social issues. These efforts of the institute over the years since its inception have not only resulted in developing a sense of responsibility but also in nurturing a culture which promotes the holistic development of the students by engaging them in various activities. This leads to the development of social responsibility and concern towards healthcare and community services.

Major Extension Activities:

Different extension activities are undertaken by the institute on the campus and in the surrounding area to sensitize students to social issues which contribute to their holistic development.

NSS Special/Residential Camps at the nearby villages, Tree plantation and Environmental Conservation Programmes, Blood Donation Camps, Health Checkup Camps, Health awareness programs, Cleanliness Drives, Construction of Road for villagers, Disaster Management, Water Conservation, Plastic hazards, Road Safety Awareness Programmes, Eradication of Superstitions (Andhashradha Nirmulan), Cultural activities such as Dance, Singing, Drama, etc. Volunteer services are also offered by the NSS unit of the institute to various organizations in the nearby region from time to time or whenever necessary.

To inculcate the importance of national integrity, patriotism, and good citizenship, the institute makes it mandatory for the students to remain present for national festivals.

Work during COVID-19:

During COVID-19 different social activities was conducted. As part of the Institutional Social Responsibility (ISR), the NSS volunteers of the institute stitched the preventive masks on a large scale and also distributed them to the neighbouring villages. During these visits to the villages, the NSS Program Officers and volunteers also carried banners displaying slogans regarding the preventive measures for COVID-19. The effective use of the social media during the COVID-19 pandemic to spread awareness about the best practices to keep the society safe from the horrors of the pandemic resulted in getting the institute's Facebook page recognized and appreciated by the **Ministry of Human Resource Development** (MHRD), **Government of India** (GOI) as one of the most active people. The institute was

awarded **a top fan badge** by the MHRD for services rendered by the institute.

Electoral Literacy Club:

Our Institute also has an MOU with Electoral Literacy Club (ELC) District Election Office, Nagpur and Worship Earth Foundation (WE), Pune. The ELC of the institute has also organized various programmes such as 'Mera Pahala Vote Desh Ke Liye' Programme, Voters Day, Awareness programmes and Registration camps for making Voter ID Cards.

Disaster Management Activity:

The NSS and NCC departments of institute provide volunteers service for disaster management and cleanliness drives at Ambhora temple where thousands of devotees gather every year during Rushipanchami Yatra and Mahashivratri Yatra.

Highlights of the extension activities conducted by the Institute:

Sr. No.	Particulars	2019-20	2020-21	2021-22	2022-23	2023-24
1	Number of Activities	26	13	20	16	24
2	Number of Students Participated	3146	682	1266	1720	2220

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Shri Lemdeo Patil Mahavidyalaya, Mandhal possesses a strong sense of Institutional Social Responsibility (ISR). The institute has a long tradition of catering to the needs of the society. On numerous occasions, the institute has taken initiative to organize various programmes to create awareness about the problems and issues faced by the society at large. Most commonly, such programmes and activities are conducted by the NSS department of the institute. All these activities play an important role in bringing awareness among the masses about many burning social issues. All these activities, in turn, sensitize students and society regarding many social issues pertinent to community development. Taking cognizance of the contribution of the institute in bringing social change in the community was recognized by the Government recognized bodies from time to time. The prizes and awards received during last five years as follows:

Sr. No.	Name of Award/recognition	Name of Activity	Year of award
1	Appreciation letter by Ambhora, Devasthan	2 Day NSS camp, Disaster Management & cleanliness drive	2019-20
2	Appreciation letter by Gat Gram Panchayat Office, Wadegao	Creating awareness about COVID-19 & distributing free masks	2019-20
3	Appreciation letter by Gram Panchayat Office, Virkhandi	Creating awareness about COVID-19 & distributing free masks	2019-20
4	Appreciation letter by Gram Panchayat Office, Hardoli (Raja)	Creating awareness about COVID-19 & distributing free masks	2019-20
5	Appreciation letter by Gat Gram Panchayat Office, Pardi	Creating awareness about COVID-19 & distributing free masks	2019-20
6	Appreciation letter by Gat Gram Panchayat Office, Satara	Creating awareness about COVID-19 & distributing free masks	2019-20
7	Appreciation letter by Gat Gram Panchayat Office, Hardoli (Raja)	Road construction for villagers of Hardoli (Raja) & beatification of village	2019-20
8	Appreciation letter by Gat Gram Panchayat Office, Wadegaon	Cleanliness drive, Environmental awareness program and Tree plantation	2019-20
9	Appreciation letter by Shri Sainath Blood Bank, Nagpur	Blood donation camp during Mahashivratri Yatra at Ambhora	2019-20
10	Appreciation letter by Shri Sainath Blood Bank, Nagpur	Blood donation camp during Rushipanchami Yatra at Ambhora	2019-20
11	Programme officer Appreciation certificate award by **Govt. of Maharashtra Higher and Technical Education Department**	Extension activities (NSS)	2021-22
12	Appreciation letter by Ambhora, Devasthan	Disaster Management & cleanliness drive	2021-22
13	Appreciation letter by Gat Gram Panchayat Office, Pardi	Environmental conservation activity and cleanliness drive	2022-23
14	Appreciation letter by Gat	NSS camp	2022-23

	Gram Panchayat Office, Pardi		
15	Appreciation letter by Ambhora, Devasthan	Disaster Management & cleanliness drive	2022-23
16	Appreciation letter by Gat Gram Panchayat Office, Pardi	Tree plantation and cleanliness drive	2023-24
17	Appreciation letter by Gram Panchayat Office, Wag	Tree plantation, Distribution of fruit-bearing plants and Environmental conservation activity	2023-24
18	**National Filaria Eradication office**	National Filaria Eradication Campaign	2023-24
19	**Kuhi tehsil office**	Community/social welfare extension activities during last 5 years	2023-24
20	Appreciation letter by Ambhora, Devasthan	Disaster Management & cleanliness drive	2023-24

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 14

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
5	2	2	0	5

File Description	Document
Institutional data in the prescribed format	[View Document](#)

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 10

File Description	Document
Institutional data in the prescribed format	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

Key Features of the Institute:

- The entire campus is spread over 4.62 acres with a built-up area of 3765.85 Sq. meter.
- The institute has well-furnished, spacious, ventilated, and illuminated classrooms, laboratories, a computer laboratory, and other student support facilities as per university requirements.
- The institute has enough classrooms for an effective teaching-learning process and the majority of classrooms are equipped with ICT facilities.
- A seminar hall with ICT facility is available to conduct training programmes, guest lectures, workshops, seminars, conferences, FDPs, and other related activities.
- The institute possesses high-end computers with internet facility. A separate computer laboratory facility is provided for students to carry out project works, online exams, and to fill examination and scholarship forms online.
- Wi-fi facility is provided at prominent locations on the campus.
- The institute has a well-stocked library comprising plenty of books, journals, magazines, E-books, etc.
- The library is partially automated with master software. It also includes a separate reading room and reference and digital section for accessing E-books, E-journals, and online open-source books through N-List.
- Support and safety facilities like continuous power backup, diesel generator, fire extinguishers, water coolers with water purifiers, and CCTVs at key locations have been made available.
- The institute has green landscaping with lawn, garden, etc.
- In-house housekeeping staff is appointed to maintain cleanliness on the campus.
- Separate common rooms for girls and boys are also available on the campus.
- A photocopying facility is also provided for students and staff members.

Other Facilities:

• **Gymnasium**	• **Girls' Common Room cum Sick Room**
• **Water Purifiers**	• **Solar Power**
• **Generator**	• **Canteen**
• **Boys' Common Room cum Sick Room**	• **Information Resource Centre (IRC)**

- **Cultural**: Members of the Cultural Committee organize various cultural activities as per dates proposed in the academic calendar. It provides the platform for students to show their talent in various on-stage activities like dancing, singing, drama, etc. The institute promotes the students to participate in intercollegiate, intra-collegiate, university, state, and national level cultural competitions every year. The institute has provisions to prepare an 'Open Auditorium' on the campus at the time of the annual gathering and any other important events or functions.

- **Sports**: The institute has its own exclusive large playground for various outdoor and indoor games as per details tabulated below. A gymnasium is also available. The institute promotes the students to participate in intercollegiate, intra-collegiate, university, state and national level sports competitions every year.

Following facilities are available in the college for sports (indoors and outdoors) :

Sr.No.	Particular
Games (indoor)	
1	Chess (2 Set)
2	Carom (2 Set)
3	Table Tennis (1 Set)
Games (outdoor)	
1	Volley ball (1 Court)
2	Tug of war (1 Set)
3	Kho-Kho (1 Court)
4	Shot Put (1 Sector)
5	Kabbadi(1Court)
6	Long jump (1 Pit)
7	Gymnasium
8	Outdoor Badminton
9	Singal Bar
10	Double Bar
11	Discus throw (1 Sector)

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 5.77

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2023-24	2022-23	2021-22	2020-21	2019-20
0.94	0.79	1.93	2.98	1.57

File Description	Document
Institutional data in the prescribed format	[View Document](#)

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The institute has a well-developed library equipped with Integrated Library Management System (ILMS). The library has a good collection of books both for courses run in the college and for competitive examinations. It also has subscriptions to standard journals and newspapers in Marathi, Hindi, and English. The facility of separate reading sections for teachers and students is available. It has an Information Resource Centre (IRC) equipped with computers and the internet which is used by teachers and students to access e-books, e-journals, and online open-source books. The library is open for users from 10.00 AM to 05.00 PM. The total number of books in the library is more than 12500. The institute has subscribed to National Library and Information Services Infrastructure for Scholarly Content (NLIST) through which staff and students can access reputed ejournals, e-books, and reference books.

The library provides the following facilities and services:

- **Easy circulation**: There is a set method of issuing books to students and staff members. The record of books issued and returned is maintained using the Integrated Library Management System. Taking into consideration the number of copies of a particular book available and its demand, priority is given to the one who demanded it first.
- **Issue return period**: The students are normally given a 07-day issue-retaining period which can be extended for another 07 days by renewing it. There is no such time limit for staff members.
- **Newspaper reading section**: There is a separate newspaper reading section which is open to all the stakeholders.
- **Digital Section**: The library also has an Information Resource Centre (IRC) wherein 10 computers are kept exclusively for students' use. The librarian monitors the centre.
- **OPAC**: Online Public Access Catalogue (OPAC) allows users to browse a book by author, title, publisher or any relevant keyword**.**
- **Printing and reprography services**: library users, particularly regular college students, are also provided with the printing and reprography services free of cost.
- **Optimal use of the library by the faculty and students:** Faculty and Students can find textbooks, reference books, and other educational materials readily available for them to use. Not only this, the importance of library lies in providing a variety of fiction and non-fiction books which broadens students' knowledge and stimulate their curiosity.

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

Key Features:

- The institute provides computing facilities with the required configuration for computer systems. These are distributed among the various departments for academic and administrative work.
- The institute has internet of 35-50 Mbps to cater to the need of academics as well as allied processes.
- A separate computer laboratory is available to facilitate internet access for all the students, staff members, and faculty members. This facility enables users to access meaningful information available online.
- E-Governance system with the help of ERPs is implemented in the administrative office and library.
- LCD projectors, printers, scanners, CCTVs, Wi-fi, etc. are also available for effective teaching-learning processes.
- Information Resource Centre (IRC) in the library with high-speed internet connection helps the students and faculty members to browse educational videos, e-journals, e-magazines, e-newspapers, etc.
- A set of thirty-five CCTV cameras keeps surveillance of the entire building and the campus.
- There is also a biometric machine to maintain the attendance record of the staff members.
- All these types of equipment are provided power backup by inverters and a diesel generator.
- All ICT facilities are updated as and when the need arises to do so.
- Institute has sufficient bandwidth of 35-50 Mbps Internet connection.

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 14.78

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 36

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 19.07

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2023-24	2022-23	2021-22	2020-21	2019-20
6.51	4.98	5.48	3.46	6.68

File Description	Document
Institutional data in the prescribed format	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 59.9

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
339	329	310	347	418

File Description	Document
Institutional data in the prescribed format	[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

    1. *Soft skills*
    2. *Language and communication skills*
    3. *Life skills (Yoga, physical fitness, health and hygiene)*
    4. *ICT/computing skills*

Response: A. All of the above

File Description	Document
Institutional data in the prescribed format	[View Document](#)

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 25.15

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career**

counselling offered by the institution year wise during last five years

2023-24	2022-23	2021-22	2020-21	2019-20
175	168	194	0	195

File Description	Document
Institutional data in the prescribed format	[View Document](#)

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: C. 2 of the above

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 10.5

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
26	16	13	9	7

5.2.1.2 **Number of outgoing students year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
123	27	189	186	151

File Description	Document
Institutional data in the prescribed format	[View Document]

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0.33

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2023-24	2022-23	2021-22	2020-21	2019-20
0	0	2	0	0

File Description	Document
Institutional data in the prescribed format	[View Document]

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 3

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2023-24	2022-23	2021-22	2020-21	2019-20
0	0	1	0	2

File Description	Document
Institutional data in the prescribed format	[View Document]

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 5.2

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2023-24	2022-23	2021-22	2020-21	2019-20
5	6	5	4	6

File Description	Document
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The primary objective of the alumni association is to create a platform to facilitate a congenial interaction between the alumni and the enrolled student for the benefit of the institute and the student fraternity. In order to facilitate continuous and formal interaction between the alumni and the enrolled students, the Alumni Association of Shri Lemdeo Patil Mahavidyalaya, Mandhal has been formed. Annually, the college enthusiastically hosts the alumni meet, drawing quite a number of alumni on average to the event. During these engaging gatherings, alumni openly share their nostalgic memories of their time in the institute, valuable experiences gained after graduation, and offer constructive feedback and insightful suggestions for the institute's ongoing development. In these meetings, the alumni discuss and suggest steps to be taken for the improvement and development of the institution. The alumni contribute and assist the institute in the following important areas:

1. Conduction of personality development programmes

2. Career counseling

3. Industry institute interaction

The suggestions are conveyed to the head of the institute for further necessary action.

Alumni play a crucial role by providing valuable input through detailed feedback forms on the institute's infrastructure and other matters related to the progress of the institute. Moreover, the institute actively involves some alumni to utilize their expertise and experience to provide guidance to the current students. Additionally, the institute keeps in constant touch with the alumni through various platforms, particularly via social media such as Facebook, WhatsApp, etc. ensuring their involvement in the institute's milestones and progression, hence making them an integral part of not only the institute's history but also its present and future.

The Alumni Association of the institute has been registered under the office of the Charitable Commissioner, Nagpur division, Nagpur with registration number Nagpur/0000333/2020. Alongside this, a bank account named 'Alumni Association' has been opened with the nearest bank. It has also been decided, during one of the alumni meets, that the alumni will be engaged to assist the institute by means of financial inclusion / support as per the willingness of the individuals.

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

The vision and mission of the institute are as per the core values of the NAAC and the objectives of national policy on higher education. All the activities belonging to the academic, co-curricular, and extra-curricular domains are properly planned and implemented and the leadership of the institute ensures that academic activities and administrative planning go hand in hand so as to achieve the vision and mission of the institute.

The Internal Quality Assurance Cell (IQAC) and the College Development Committee (CDC) play a vital role in formulating the action plans to prepare quality policies for the upliftment of the institute. The action plans for academic year is prepared at the beginning of the session and included in institute's academic calendar. During an academic year, appropriate measures are taken to ensure that the action plan is implemented effectively.

There are various committees for the routine administrative activities of the institute. The committees consist of a few faculty members. These committees chalk out their programmes and activities and communicate them to the IQAC which, after deliberations in its regular meetings, decides on implementing them. Thus, every teacher of the institute participates in decision making in some way or the other. In this way, the participation of every teacher in the decision-making process is ensured in an effective and proper way.

NEP 2020 Implementation: As per the resolution given by the Maharashtra Government (Dated 20/04/2023) and the direction given by the university (Dated 17/05/2024), NEP committee has been formed in the institute to implement the NEP effectively from the upcoming session.

Decentralization and participation in institutional governance: Various stakeholders are involved at different levels. The management is the leading governing body which initiates various functions in the institute. Policy decisions are framed and approved in the CDC along with the IQAC. The Principal is the Member Secretary of the CDC and the Chairman of the IQAC. The CDC comprises the Chairperson of the management, Principal of the college, teaching and non-teaching representatives from the teaching & non-teaching staff, IQAC Coordinator, experts from industries, educational field and the alumni. All the stakeholders participate in the decision-making process, and the Principal of the institute implements the decisions of the CDC for the welfare of the institute and the students. The IQAC plays a major role in decision making and also participates in framing and implementing the various policy decisions. It initiates student-centric curricular and extra-curricular support programs which are communicated to the Principal of the institute.

Implementation of short-term and long-term institutional perspective plans: The functioning of the institute operates at four different levels i.e. Management, Principal, Faculty, and Student. The institute provides various forums for all of them to develop and deploy the strategic plan at the institute and society level by assigning them various responsibilities.

The Principal understands the strength of the faculty and assesses the involvement of faculty while executing specific tasks. The Principal, in consultation with the management, is empowered to allocate specific faculty to handle dedicated events in the best possible way.

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Shri Chaitanyeshwar Shikshan Mandal, Nagpur is at the topmost tier in the organizational structure of the institute and holds the final authority in all internal matters. Within the institute, the Principal is the institutional head and is responsible for managing the day-to-day affairs of the institute. Then there is the College Development Committee (CDC) constituted as per the norms laid down by the Maharashtra Public Universities Act, 2016 (which was earlier known as Local Management Committee). Preparing budget and financial statements, recommending the creation of teaching and non-teaching posts to the management, and discussing academic and other progress or issues of the institute are the primary functions of the CDC. The institutional decisions are made by the Principal in consultation with the management. Faculty and various committee/cell in-charges are directed by the Principal.

The institute has constituted various committees as per the norms of the regulating authorities. It has also constituted additional committees for internal coordination and monitoring of the activities. The Principal monitors the functioning of every committee and ensures the smooth conduct of all the committees. Following are some of the committees formed at the institutional level:

1. College Development Committee (CDC)

2. Library Committee

3. Internal Quality Assurance Cell (IQAC)

4. NSS Cell

5. Cultural Committee

6. Sports Committee

7. Planning & Development Committee

8. Anti-ragging Committee

9. Alumni Association

10. Teacher Guardian Committee

11. Equal Opportunity Cell

12. Competitive Examination Cell

13. Internal Complaint Committee and Women's Grievance Cell

14. Grievance Redressal Cell for employees and students

15. Research and Development Committee

16. Green Club

Service Rules, Procedures, Recruitment, and Promotional Policy:

Our institute is affiliated to RTM Nagpur University, Nagpur, and is governed as per the norms laid down by the UGC and the Maharashtra Universities Act. 2016. The institute strictly follows the service rules, procedures of recruitment and promotional policies laid by legislations of the government of Maharashtra, especially the Maharashtra Public Universities Act, the ordinances and statutes of the affiliating university (RTM Nagpur University), and the norms and regulations of the UGC. The institute functions entirely within these norms and meticulously follows all the rules and regulations promulgated by the relevant authorities from time to time. The institute has a grievance redressal mechanism in place for the students at its own level, whereas RTM Nagpur University has a Grievance Committee which looks after the grievances of the employees of colleges affiliated to it.

6.2.2

Institution implements e-governance in its operations

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Response: B. 3 of the above

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Institution performance appraisal system:

The institute has Performance Based Appraisal System (PBAS) for the teaching staff which adheres to the latest UGC regulations. These regulations may be called the University Grants Commission (Minimum qualifications for appointment of teachers and other academic staff in universities and colleges and other measures for the maintenance of standards in higher education) Regulations, 2018.

Teaching staff:

API is collected at the end of the academic year. The Performance Based Appraisal System (PBAS) (API) as per the latest UGC regulations is divided in the following manner.

Table-I: Assessment Criteria and Methodology for College Teachers

Sr. No. 1: Teaching, Learning, and Evaluation Related Activities

Sr. No. 2: Co-Curricular, Extension, and Professional Development Related Activities

Table -II: Methodology for College Teachers for Calculating Research Score

Outcome: Performance Based Appraisal System (PBAS) helps in identifying the potential area of faculty and staff. Through this, each faculty becomes aware of areas of improvement and accordingly, improvement takes place.

Decision: The score/grade obtained in the PBAS contributes to the decision about faculty appreciation. Faculties with a low score/grade are personally counseled by the Principal.

Non-Teaching staff:

The office of the institute maintains the Confidential Report (CR) file in which the Confidential Reports (CR) of the performance of the non-teaching staff prepared by the Principal is maintained.

Effective welfare measures for teaching and nonteaching staff:

The institute implements several welfare measures for the teaching faculty as well as the non-teaching staff members.

Teaching Faculty:

- Motivates teachers for pursuing higher education.
- Encourages teachers to attend workshops, conferences, seminars, short term courses, faculty development programs, refresher programs, etc. and financial assistance is provided for the same.
- Encourages teachers to become members of professional bodies and to participate in the activities

organized by them. Teachers are given incentives to do the same.

- Encourages teachers to participate in research-orientated activities and to publish research papers in reputed journals/conferences.
- Promotes and motivates teachers to use ICT tools in their teaching-learning process.
- Grants promotion to teachers on time.
- Grants duty leave to teachers for attending workshops, conferences, seminars, short term courses, and faculty development programmes.

Non-Teaching Staff:

- The institute organizes training programs as per the need of the non-teaching staff for the development and improvement of their skills.
- They are encouraged to participate in the organization of social events organized under community outreach services.

Other welfare provisions made for both teaching and non-teaching staff are as follows:

- Leaves (Casual, Earned, Medical, Vacation) as per the university and Govt. of Maharashtra norms
- Maternity leave for female staff members
- Health Support: Offers medical reimbursement to both teaching and non-teaching staff, aligning with government norms
- Provision of insurance
- Kalyankari Yojana (Welfare Scheme) for Teaching and Non-Teaching - Monthly deduction from salary and disbursement of small loan to employees. (Registration of the scheme is under process)

Performance Based Appraisal System (PBAS) and various effective welfare measures for teaching and non-teaching staff mentioned above are instrumental in providing avenues for career development/progression of the staff.

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 15.83

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
7	2	5	6	2

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
10	10	10	11	11

File Description	Document
Institutional data in the prescribed format	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The institution has well-defined policy of monitoring for effective and efficient optimal mobilization and utilization of resources and funds from various sources, attainment of the same audited through different agencies. The procedure and methodology of auditing is different at different level. It has following three

aspects:-

Internal Audit: At the beginning of every academic year, the annual budget is sanctioned by all the members of the CDC. Henceforth, the sanctioned budget is utilized as per the defined heads.

External Audit: Mr. Y. S. Zalke and Associates, Chartered Accountant, Nagpur conducts a financial audit every year.

This financial audit report is further submitted to:

1. Joint Director, Higher Education, Nagpur

2. Senior Auditor (Grant), Higher Education, Nagpur

3. Accountant General, (Audit)- II, Maharashtra, Nagpur

The last audit was done by the approved auditor i.e. Senior Auditor and Joint Director of Higher Education, Nagpur.

Mobilization of Fund – The institute gets resources through Government of India (GOI) scholarship as Tuition fee as expenses towards salary of non-grant section, and other expenses under different heads. It also gets funds through the department of National Service Scheme (N.S.S.) of the affiliating University which is utilized for organising the regular activities and the special camp of the N.S.S. Simillarly, the NCC unit of the institute receives funds from the government which is utilized for the smooth conduction for NCC activities.

On the other hand, parent organization Shri Chaitenyeshwar Shikshan Mandal, Nagpur regularly spends their funds for major infrastructure development and construction of college building.

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

In order to maintain high standards in academics and administration, continuous monitoring of their performance is crucial. To fulfil this goal, the Internal Quality Assessment Cell (IQAC) has been established. The IQAC is responsible for planning, guiding, monitoring, and improving quality assurance activities by taking into consideration the teaching-learning process, research, infrastructure development, and the extracurricular and co-curricular activities.

Quality Assurance Strategies and Processes:

- To conduct workshops/ soft skill training/certification programs for students.
- To conduct expert lectures of subject experts.
- To encourage research activities.
- To organize institute level faculty development programmes/administrative training programmes/seminars/conferences/workshops for the orientation of teaching and non-teaching staff members.
- To collect feedback from the stakeholders.
- To encourage faculty to use ICT tools in teaching-learning process.

Major programmes organized by IQAC:

Sr. No.	Name of Programmes	Year of the activity
1	Faculty Development programme	2019-20
2	Faculty Development programme	2019-20
3	Faculty Development programme	2019-20
4	Online International Conference on 'Advanced Materials: Smart Future'	2020-21
5	National webinar on 'Post-Covid-19 World: Challenges and Opportunities' (Online)	2020-21
6	National Seminar on 'Education in India- Yesterday, Today and Tomorrow'	2021-22
7	Workshop on 'Education campus software'	2022-23
8	Workshop on Mastersoft ERP software	2023-24
9	Workshop on Campus Mission School Connect: NEP2020 (phase-1)	2023-24
10	Workshop on Campus Mission School Connect: NEP2020 (phase-2)	2023-24

Incremental improvements:

Incremental improvement initiatives taken by the IQAC with regard to quality and as per the recommendations by NAAC peer team in the previous cycle are as follows-

Recommendation 1- Strengthen the research culture.

Compliance -   Research and Development Committee has been constituted which takes steps to

strengthen the research.

Recommendation 2- Raise funds for the creation of corpus for financial assistance to the poor and needy students.

Compliance- The institute observes the practice of providing financial assistance to the poor and needy students by giving full concession in tuition fees. The students have also been benefited through the "student welfare fund" scheme run by student development department of the affiliating university.

Recommendation 3- Augment infrastructure and learning resources by making computers available to staff and students and become members of INFLIBNET.

Compliance- Infrastructure with an adequate number of computers is available. The institute has also become a member of INFLIBNET (N-LIST).

Recommendation 4- Strengthen formal mechanism to get feedback from all the stakeholders and collaborators.

Compliance- Feedback from all the stakeholders is taken regularly.

Recommendation 5- Encourage professional development programmes for faculty and staff.

Compliance- Professional development programmes for faculty and staff are conducted.

Recommendation 6- More Programmes like establishing NCC Unit and other related to personality development should be encouraged.

Compliance- Units like NCC for girls and Rotaract Club have been established which facilitates personality development of students by organizing effective programmes.

Recommendation 7- General knowledge and current affairs should be prepared by the students on regular basis.

Compliance- Competitive examination cell has been established to provide guidance for competitive examinations.

Recommendation 8- Regular Health check-ups including Thalassemia tests of students should be arranged by the college at least once in a year.

Compliance- Health check-up programmes are organized by the institute on a regular basis.

6.5.2

Quality assurance initiatives of the institution include:

    1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement

initiatives identified and implemented

2. Academic and Administrative Audit (AAA) and follow-up action taken

3. Collaborative quality initiatives with other institution(s)

4. Participation in NIRF and other recognized rankings

5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.

Response: B. Any 3 of the above

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Being a progressive institute, we believe in providing equal opportunity to all the employees as well as students in matters related to gender sensitivity and we make no discrimination while providing various facilities such as safety, security, counseling, and common room for boys and girls.

Gender sensitivity on campus:

The institute ensures that boys and girls work together in academic, cultural, sports, and other activities. However, institute takes care of gender sensitivity to ensure safety and security of girl students.

Safety and Security:

1. Safety and security is provided on campus by deploying security guards.
2. Identity cards are mandatory for employees and students on campus.
3. Security is provided at the entrance to ensure all the visitors adhere to the entry procedure.
4. CCTV cameras are installed at important locations as well as all the classrooms.
5. Adequate provision is made with first-aid box for the employees and students.
6. As a policy, female faculty members accompany girl students when they participate after college hours in outdoor or indoor activities.
7. Fire extinguishers are installed at important locations as a safety measure.
8. In case of any major medical emergency, institute has doctor on call facility available.
9. Institute has institutionalized Grievance Redressal Cell and Internal Complaint Committee for prevention, prohibition, and redressal of sexual harassment of employees and students as well as for conducting awareness programmes regarding the same.

Counseling:

The counseling of students is done through Mentor: Mentee scheme available on campus.

Common Room:

Separate common rooms facility is available for both boys and girls in the college to hold meetings, to study, or to simply relax.

Other Initiatives Taken by the Institute:

1. Institute Celebrates 'International Women's Day' with zeal and enthusiasm.

2. Various female-centric themes and topics are taken up for discussion and debates during cultural events.

3. Institute has formalized committees as per the guidelines of UGC and State Government to ensure safety and security of female employees and students on campus. Some of these committees are as follows:

- Anti-Ragging Committee
- Grievance Redressal Cell for employees and students
- Women's Grievance Cell and Internal Complaint Committee
- Discipline Committee

All the above committees have representation from students. Notice is also put up on the notice board about the committees and their members. It is our endeavor to make the campus of the institute a discrimination-free campus wherein everyone enjoys equal opportunities, resources, services, benefits, decision-making powers, and influence.

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: D.1 of the above

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: C. Any 2 of the above

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of

students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The institute believes in cultural diversity and cultural tolerance as a key to social harmony. Cultural diversity focuses on various aspects which are mentioned below.

- Cultural practices
- Values
- Religion
- Language

Diverse cultures not only make societies more robust but also help humans to cope with changes in a better way. Institute believes in mutual cooperation and respect among students of different communities, languages, and religions. It also gives emphasis on adherence to the principle of cultural tolerance.

Students are admitted from different socio-economic background as per the rules and the regulations of state government and the affiliating University policy. These students are admitted not only from urban but also from rural areas. Mostly admitted students belong to rural area.

Irrespective of the state or the religion, the institute practices cultural inclusiveness to deepen mutual understanding and trust. Regardless of the cultural background, the institute focuses on developing the students through academics, co-curricular, and extracurricular activities.

The various cultural events which the institute celebrates are mentioned below.

- Diwali
- Navratri
- Christmas
- Makarsankanti
- Eid
- Marathi Rajbhasha Din
- Woman's Day
- Yoga Day
- Republic Day
- Independence Day

The institute celebrates annual cultural festival where students display cultural values of different communities. Staff members also participate and display cultural uniqueness through diverse cultural activities and festivals of different communities. All the employees work in harmony and perform various rituals/duties as members of the community.

The institute through its NSS cell has undertaken various initiatives like Swatch Bharat Abhiyan, Sanitation and Hygiene Awareness, Eradication of Superstition, etc. in surrounding region to create

awareness in the community.

For sensitization of students and employees of the institution to the constitutional obligations such as values, rights, duties, and responsibilities of citizens, the following activities/ programmes are conducted/ celebrated.

- National Voters Day
- Road Safety Week
- Independence Day
- Republic Day
- Non-violence Day
- Reading Inspiration Day (Vaachan Prerana Din)
- Environmental Day
- International Women's Day
- Teachers Day
- Constitution Day

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice – I

1. Title of the Practice: Community Welfare through NSS Activities

2. Objective of the Practice:

- To promote extension activities in the neighborhood community and develop a sense of responsibility towards society among students.
- To bring about refinement in students behavior through essential life skills and to make education relevant to real life situations.
- To foster the interest of students and to sharpen their abilities to regard social issues sympathetically.
- To inculcate practical thinking, general awareness, managerial abilities, and leadership skills that aids them in setting goals for their careers and lives.
- To serve as an intellectual intervention in the community's day-to-day problems which need to be overcome through an educational process.

3. The Context:

The practice is designed to provide adequate opportunities to students to develop social consciousness

and to sharpen their abilities to understand the problems of the society in which they live. These activities sensitize the students to social issues and through various welfare activities develop among students a sense of belongingness with the society.

4. The Practice:

The institute organizes various activities related to environmental conservation, cleanliness drive, tree plantation, educational awareness, health awareness, personal hygiene, awareness programmes related to superstitions, gender equality, self-defense, women empowerment, etc.

The various activities executed by the institute are listed in the table given below:

Academic Year	No. of Activities	Percentage of students participated	Percentage of faculty participated
2019-20	26	100%	100%
2020-21	13	100%	100%
2021-22	20	100%	100%
2022-23	16	100%	100%
2023-24	24	100%	100%
* Students and faculty members participated in more than one activity, in turn all students and faculty opportunity to participate in one or other program involving 100% participation every year.			

5. Evidence of Success: It has been observed that by performing various activities in the neighborhood society, the institute received appreciation by renowned government and non-government agencies in terms of awards, appreciation letters, and mementos. It is worthwhile to mention that local media also covered many of the activities mentioned under this practice.

6. Problems Encountered and Resources Required:

It is not difficult to find collaborating or associating agencies for carrying out activities but funding is a major problem. Government and non-government agencies are often reluctant to collaborate or associate with the institutional activities under the pretext of complex norms and procedures. They demand plenty of documentation and permissions, involving a lot of paperwork.

Academic Year	No. of activities	Awards/Appreciation Received
2019-20	26	10
2020-21	13	Nil
2021-22	20	02
2022-23	16	03
2023-24	24	05

Best Practice – II

1. Title of the Practice: All-round Development of Students through Curricular, Co-curricular and Extra-curricular Activities

2. Objective of the Practice:

To ensure all-round development of students by sharpening their skills through numerous curricular, co-curricular, and extra-curricular activities; and thus indirectly achieving the parents' appreciation and social recognition for the institute.

3. The Context:

Students joining our institute are from varied background and lack skills required for ensuring their overall development. These skills are needed in various walks of personal, social, and corporate life culture. The parents of the students often desire that their wards should be communicative, decisive, and competent enough to face the challenges. The institute ensures that the students acquire these essential skills by providing them with ample opportunities through curricular, co-curricular, and extra-curricular activities. Thus the name and fame of the institute spreads very fast and the institute becomes the most preferred destination for the aspirants.

4. The Practice:

The classroom teachings are blended with industrial and field visits, expert lectures, seminars, workshops, developmental programmes, add-on activities, cultural activities, sports activities, social activities, health awareness camps, eradication of open defecation campaigns within as well as outside the institute, and organizing and successfully managing blood donation camps.

These various participatory methodologies inculcate the required skills into the students, spreading the name and fame of the institute by leaps and bounds.

5. Evidence of Success:

Admissions of the institute during last five years and the current year also confirm the effectiveness of this practice which is clearly noticeable from the way the institute has consistently achieved remarkable admissions.

Year	2019-20	2020-21	2021-22	2022-23	2023-24
Sanctioned Intake	340	340	340	340	340
Admitted Students	275	207	196	229	217
Percentage	80.88%	60.88%	57.64%	67.35%	63.82%

The number of females admitted to the institute has remained steady over the years which indirectly depict the security available to them at the institute.

Year	2019-20	2020-21	2021-22	2022-23	2023-24
Admitted Students	275	207	196	229	217
Number Girl's Students	160	136	116	168	153

| Percentage | 58.18% | 65.70% | 59.18% | 73.36% | 70.50% |

6. Problems Encountered and Resources Required:

---------------Nil-------------

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

The institute recognizes its institutional social responsibility (ISR) towards the community/society it serves. As part of its ISR initiatives, the institute organizes regular health camps, electoral reform programs, and environmental awareness drives on the campus as well as in the surrounding villages. Furthermore, the institute encourages its students to participate in social service activities, such as cleanliness drives and disaster management relief efforts, to instill a sense of social responsibility and community engagement. By doing so, the institute strives to make a positive impact on the socio-economic development of the rural community.

Following are some of the distinctive features of the institute in which its engagement with the society is clearly evident:

- **Community Marriage Ceremony**

In this region, the '*Bawne-Kunbi Community*' is an important organization dedicated to creating social harmony. Over the years, this community has played a pivotal role in organizing the community marriages of marriageable youth belonging to Below Poverty Line (BPL).For the successful organization of these events, the institute makes the entire campus and its entire infrastructure available free of cost. The members of the management, the teaching and non-teaching staff, and student volunteers play an important role in the organization and execution of these events.

- **Literary Activity**

One of important features of the institute is its significant contribution in the literary activities/movement of the surrounding area. The institute is linked to Vidharbha Sahitya Sangha branch of Mandhal which organizes various literary activities in this region. Generally, the stakeholders of the institute enthusiastically participate in these activities. The former faculty member Dr. Avinash Titarmare is the incumbent President of this branch. The officiating Principal, Dr. Trthraj Kapgate is the member of the central executive body of the Vidharbha Sahitya Sangha, Nagpur. The anniversary of this branch is celebrated in the conference hall of the institute.

- **Community/social service by NSS**

The NSS and NCC departments of the institute provide volunteers service for disaster management and cleanliness drives at the famous Ambhora temple where thousands of devotees gather every year during Rushipanchami Yatra and Mahashivratri Yatra. During these drives, volunteers provide services like helping in parsad distribution, maintaining discipline, maintaining cleanliness, providing first-aid to the needy, etc. The volunteers also carry banners displaying the slogans of cleanliness and explain its importance to the visiting people. Volunteers also sing hymns containing the messages of eradication of superstition. Apart from this activity of religious and social importance, the institute has been in the forefront in organizing programmes of issues related to various social causes such as blood donation camps, health checkup camps, aids awareness programs, water conservation, plastic hazards, road safety awareness programmes, eradication of superstitions (Andhashradha Nirmulan), tree plantation and environmental conservation programmes, etc.

- **Rotract Club**

The Rotaract club of the institute **(Club ID- 217117)** is a duly admitted member of Rotary International sponsored by the Rotary club of Nagpur, Maharashtra, India since 25th June, 2019. It is the first such club established in rural belt of Nagpur district. Our Rotaract Club members participate in various programmes which help them greatly to bridge the gap between rural and urban part. The club also enthusiastically organized programmes such as health checkup camps, career counseling, tree plantation, ban on use of plastic, etc.

- **NCC unit for Girls**

The institute has an NCC unit (NCC 3 Mah Girls Battalion) exclusively for girls which is only such unit in the Kuhi tehsil. The NCC unit helps the girls with the overall development of their personality by participating in various activates such as 10 day (NCC) Combined Annual Training Camp. The NCC training has helped a few cadets, who were also NSS volunteers of the institute, immensely which led them to succeed at the State Republic Day Parade selection. NCC students also enthusiastically participate in the programmes and activities of social service organized by the institute.

- **CCTV Surveillance**

The college campus is under the surveillance of CCTV which ensures the safety and security of everyone on the campus.

5. CONCLUSION

Additional Information :

The institute has a dream of creating a benchmark in imparting quality education and it aims to produce quality graduates through extensive teaching, learning, and continuous all-round activities.

The Institute involves all stakeholders by organizing parents, alumni, and employer meetings. Moreover, the stakeholders are invited on various committees either to contribute to academic or non-academic affairs or to keep students upgraded with the latest happenings in respective fields. The faculty and staff also have representation on various committees where they contribute to decision making.

In a nutshell, the institute is working for the betterment of society by involving all stakeholders.

Concluding Remarks :

We cordially invite the NAAC peer team to visit our institute and evaluate or assess the institute for the accreditation process.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.2.1	**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)** Answer before DVV Verification : Answer After DVV Verification :8 Remark : Value updated after excluding the Bio physics because it is not a value added course, it is a part of regular curriculum.
1.2.2	*Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years* 1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years Answer before DVV Verification: <table><tr><td>2023-24</td><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td></tr><tr><td>515</td><td>433</td><td>0</td><td>0</td><td>115</td></tr></table> Answer After DVV Verification : <table><tr><td>2023-24</td><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td></tr><tr><td>382</td><td>433</td><td>0</td><td>0</td><td>115</td></tr></table> Remark : Value updated after excluding the student of bio physics
1.3.2	**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)** 1.3.2.1. **Number of students undertaking project work/field work / internships** Answer before DVV Verification : 514 Answer after DVV Verification: 42 Remark : Only project work/field work/ internships will be considered here, HEI has proivded the details for the Industrial visit that can not be considered. DVV has updated the input after selecting only 01 industrial visit. (fin which attendance sheet signed by the 42, out of 05
1.4.1	*Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website*

	Answer before DVV Verification : A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website Answer After DVV Verification: C. Feedback collected and analysed Remark : HEI has not proivded the supporitng documents regarding feedback available on the website and feedback communicated to the relevant bodies.
2.1.1	**Enrolment percentage** 2.1.1.1. **Number of seats filled year wise during last five years (Only first year admissions to be considered)** Answer before DVV Verification: <table><tr><td>2023-24</td><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td></tr><tr><td>217</td><td>229</td><td>196</td><td>207</td><td>275</td></tr></table> Answer After DVV Verification : <table><tr><td>2023-24</td><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td></tr><tr><td>217</td><td>229</td><td>196</td><td>207</td><td>275</td></tr></table> 2.1.1.2. **Number of sanctioned seats year wise during last five years** Answer before DVV Verification: <table><tr><td>2023-24</td><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td></tr></table>
2.1.2	*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years* 2.1.2.1. **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)** Answer before DVV Verification: <table><tr><td>2023-24</td><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td></tr><tr><td>170</td><td>170</td><td>170</td><td>170</td><td>170</td></tr></table> Answer After DVV Verification : <table><tr><td>2023-24</td><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td></tr><tr><td>132</td><td>140</td><td>129</td><td>142</td><td>151</td></tr></table> 2.1.2.2. **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years** Answer before DVV Verification: <table><tr><td>2023-24</td><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td></tr></table>
2.4.1	**Percentage of full-time teachers against sanctioned posts during the last five years** 2.4.1.1. **Number of sanctioned posts year wise during the last five years**

2.4.1	**Answer before DVV Verification:**

2023-24	2022-23	2021-22	2020-21	2019-20
21	21	21	21	21

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
21	21	21	21	21

2.4.2 *Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)*

   2.4.2.1. **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
19	16	15	14	14

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
19	16	15	14	14

2.6.3 **Pass percentage of Students during last five years (excluding backlog students)**

   2.6.3.1. **Number of final year students who passed the university examination year wise during the last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
123	27	189	186	151

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
123	27	189	186	151

   2.6.3.2. **Number of final year students who appeared for the university examination year-wise during the last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20

3.2.2 *Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

3.2.2.1. **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
5	3	6	4	5

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
1	1	1	0	0

Remark : Value updated as per the workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship only.

3.3.1	**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years** 3.3.1.1. **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years** Answer before DVV Verification: 	2023-24	2022-23	2021-22	2020-21	2019-20
9	8	10	21	7 | Answer After DVV Verification : | 2023-24	2022-23	2021-22	2020-21	2019-20
7	5	6	16	6	
-------	---
3.3.2	**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years** 3.3.2.1. **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years** Answer before DVV Verification: 	2023-24	2022-23	2021-22	2020-21	2019-20
8	7	16	8	8 | Answer After DVV Verification : | 2023-24	2022-23	2021-22	2020-21	2019-20
2	3	5	2	1	

| 3.4.3 | *Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.* |

3.4.3.1. **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
24	16	20	13	26

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
5	2	2	0	5

Remark : Value updated as per SOP, the extension and outreach program organized outside of college premises is only considered.

| 3.5.1 | *Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.* |

Answer before DVV Verification :
Answer After DVV Verification :10
Remark : DVV has updated this data because only faculty/student exchange, on job training & project work/ Internship will be consider.

| 4.1.2 | *Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years* |

4.1.2.1. **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
0.94	0.79	1.93	2.98	1.57

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
0.94	0.79	1.93	2.98	1.57

| 4.3.2 | **Student – Computer ratio (Data for the latest completed academic year)** |

4.3.2.1. **Number of computers available for students usage during the latest completed academic year:**

	Answer before DVV Verification : 40 Answer after DVV Verification: 36 Remark : DVV has updated the data as per the bills of the computer proivded.
4.4.1	*Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)* 4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)** Answer before DVV Verification: 	2023-24	2022-23	2021-22	2020-21	2019-20
---	---	---	---	---
12.01	13.76	14.505	9.079	83.138 | Answer After DVV Verification : | 2023-24	2022-23	2021-22	2020-21	2019-20
---	---	---	---	---
6.51	4.98	5.48	3.46	6.68	
5.1.1	*Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years* 5.1.1.1. **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years** Answer before DVV Verification: 	2023-24	2022-23	2021-22	2020-21	2019-20
---	---	---	---	---
339	329	310	347	418 | Answer After DVV Verification : | 2023-24	2022-23	2021-22	2020-21	2019-20
---	---	---	---	---
339	329	310	347	418	
5.1.2	*Following capacity development and skills enhancement activities are organised for improving students' capability* *1. Soft skills* *2. Language and communication skills* *3. Life skills (Yoga, physical fitness, health and hygiene)* *4. ICT/computing skills* Answer before DVV Verification : A. All of the above

	Answer After DVV Verification: A. All of the above

5.1.3	**Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**
	
	  5.1.3.1. **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**
	      Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
175	168	194	0	195

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
175	168	194	0	195

5.1.4	*The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases*
	
	  1. **Implementation of guidelines of statutory/regulatory bodies**
	  2. **Organisation wide awareness and undertakings on policies with zero tolerance**
	  3. **Mechanisms for submission of online/offline students' grievances**
	  4. **Timely redressal of the grievances through appropriate committees**
	
	    Answer before DVV Verification : A. All of the above
	    Answer After DVV Verification: C. 2 of the above
	  Remark : HEI has not provided supporitng documents for Mechanisms for submission of online/offline students' grievances and Timely redressal of the grievances through appropriate committees

5.2.1	**Percentage of placement of outgoing students and students progressing to higher education during the last five years**
	
	  5.2.1.1. **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**
	      Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
26	16	13	9	7

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
26	16	13	9	7

  5.2.1.2. **Number of outgoing students year wise during the last five years**
      Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20

5.2.2	*Percentage of students qualifying in state/national/ international level examinations during the last five years*
	5.2.2.1. **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
0	0	2	0	0

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
0	0	2	0	0

5.3.1	**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**
	5.3.1.1. *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
0	0	1	0	2

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
0	0	1	0	2

5.3.2	**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**
	5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
11	11	13	5	13

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
5	6	5	4	6

Remark : Value updated after excluding the nearby activity and activities under one event to be counted as one only

6.2.2	*Institution implements e-governance in its operations*
	1. **Administration**
	2. **Finance and Accounts**
	3. **Student Admission and Support**
	4. **Examination**
	Answer before DVV Verification : A. All of the above
	Answer After DVV Verification: B. 3 of the above
	Remark : HEI has not its own e-governance system. DVv has updated the data as per the supporitng documents provided.

6.3.2	**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**
	6.3.2.1. **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**
	Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
4	3	4	3	4

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
0	0	0	0	0

6.3.3	*Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years*
	6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**
	Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
16	16	21	20	3

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
7	2	5	6	2

6.3.3.2. **Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20

6.5.2	**Quality assurance initiatives of the institution include:** 1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented** 2. **Academic and Administrative Audit (AAA) and follow-up action taken** 3. **Collaborative quality initiatives with other institution(s)** 4. **Participation in NIRF and other recognized rankings** 5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.** Answer before DVV Verification : B. Any 3 of the above Answer After DVV Verification: B. Any 3 of the above
7.1.2	**The Institution has facilities and initiatives for** 1. **Alternate sources of energy and energy conservation measures** 2. **Management of the various types of degradable and nondegradable waste** 3. **Water conservation** 4. **Green campus initiatives** 5. **Disabled-friendly, barrier free environment** Answer before DVV Verification : A. 4 or All of the above Answer After DVV Verification: D.1 of the above Remark : Dat updated as per supporitng documents.
7.1.3	**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following** 1. **Green audit / Environment audit** 2. **Energy audit** 3. **Clean and green campus initiatives** 4. **Beyond the campus environmental promotion activities** Answer before DVV Verification : C. Any 2 of the above Answer After DVV Verification: C. Any 2 of the above

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Number of students year wise during the last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
532	568	575	607	628

Answer After DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
532	568	575	607	628

2.1	**Number of teaching staff / full time teachers during the last five years (Without repeat count):** Answer before DVV Verification : 19 Answer after DVV Verification : 19

2.2	**Number of teaching staff / full time teachers year wise during the last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
20	19	19	19	20

Answer After DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
18	17	17	17	18

3.1	**Expenditure excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
13.24013	14.9168	16.66052	12.21747	85.15483

Answer After DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
13.24013	14.9168	16.66052	12.21747	85.15483